Supplementary Data

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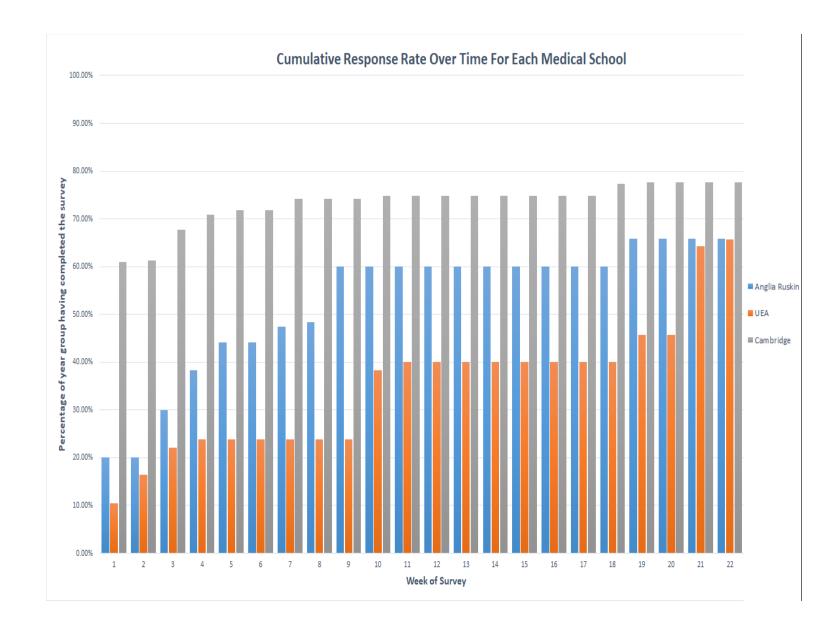
Supplementary Table 1. Demographic characteristics of the sample.

Variable	ARU	UEA (N=151)	UOC	Total	Chi-square test	
	(N=79)		(N=253)	(N=483)	(p-value)	
	N (% over the respondents of the medical school)	N (% over the respondents of the medical school)	N (% over the respondents of the medical school)	N (% over total sample of respondents)		
Gender						
Female	55(69.62)	97(64.24)	137(54.15)	289(59.83)	8.31 (0.081)	
Male	24(30.38)	53(35.10)	115(45.45)	192(39.75)	1	
Other	0(0.00)	1(0.66)	1(0.4)	2(0.41)		
Age groups						
(17-20]	65(82.28)	112(74.17)	215(84.98)	392(81.16)		
(20-25]	11(13.92)	35(23.18)	27(10.67)	73(15.11)	12.64 (0.049)	
(25-30]	3(3.80)	4(2.65)	10(3.95)	17(3.52)		
30+	0(0.00)	0(0.00)	1(0.40)	1(0.21)		
Ethnicity						
Asian	41(51.90)	42(27.81)	71(28.06)	154(31.88)		
White	25(31.65)	85(56.29)	124(49.01)	234(48.45)	29.86(0.000)	
Black/ Mixed	8(10.13)	14(9.27)	29(11.46)	51(10.56)		
Chinese	0(0.00)	2(1.32)	17(6.72)	19(3.93)		
Other/ prefer not to say	5(6.33)	8(5.30)	12(4.74)	25(5.18)		

Supplementary Table 2. Uncertainty scores in the three medical schools

	Uncertainty score						
Medical School	Mean (sd)	Min	25 th percentile	Mean (sd)	Median	75 th percentile	Max
ARU (N=70)	22.89 (5.55)	12	18	22.89 (5.55)	23	26	35
UEA (N=143)	24.42 (5.38)	10	20	24.42 (5.38)	24	28	39
UOC (N=229)	24.10 (5.08)	12	21	24.10 (5.08)	24	27	40
Total	24.01 (5.27)	10	20	24.01 (5.27)	24	28	40

Supplementary Figure 1. Cumulative Response Rates Over Time For The Three Groups



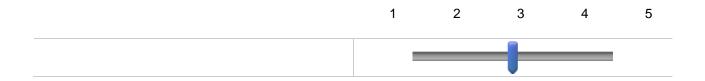
Supplementary BOX 1: SURVEY INSTRUMENT USED

Survey of per	ceptions of uncertainty, careers and general practice 2020
Full Name	
Email Address	(.ac.uk)
If you are hap	py to take part in the questionnaire parts of the study, please click on the boxes below :
	I have read the information sheet version 2.3, dated 25th November 2020 (1)
	I have had the opportunity to ask questions and to have them answered (2)
progress o	I understand that participation is voluntary, and my decision about participation will have no impact on my n the course. (3)
	I am happy to take part in this questionnaire study (4)
University	I understand that anonymised databases will be available to members of the research team in the of Cambridge (5)
(review the Info	ormation Sheet <u>here</u>)
Firstly, about	yourself :
What gender a	are you ?
O Male ((1)
O Female	e (2)
OPrefer	not to say (3)

Which medicine course are you on?						
Five year standard MBBS course (1)						
Five year MBBS course (plus intercalated ma	asters) (2)					
What age are you in years?						
What ethnicity are you?						
White (1)						
Asian (2)						
O Black (3)						
Chinese (4)						
○ Mixed (5)						
Other (6)						
Prefer not to say (7)						
In this first section you will find a series of staten of life. Please use the scale below to describe to				-		ertainties
When I am uncertain, I can't function very well						
(1 = not at all, 5 =entirely)						
	1	2	3	4	5	

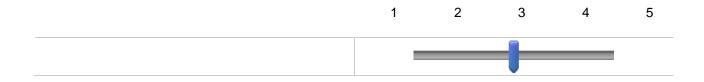
When I am uncertain, I can't go forward

(1 = not at all, 5 =entirely)



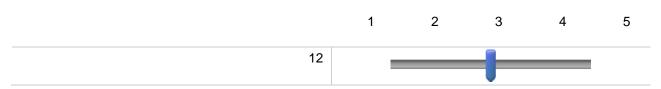
I should be able to organise everything in advance

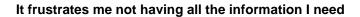
(1 = not at all, 5 =entirely)



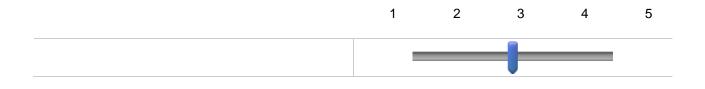
Uncertainty makes me uneasy, anxious, or stressed

(1 = not at all, 5 = entirely)



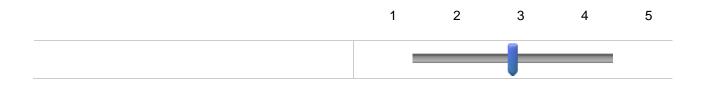


(1 = not at all, 5 =entirely)



The ambiguities in life stress me

(1 = not at all, 5 =entirely)



When it's time to act, uncertainty paralyses me

(1 = not at all, 5 =entirely)



Being uncertain means that I am not first rate

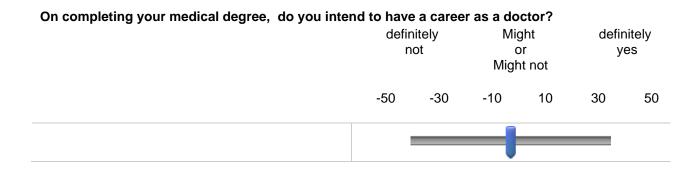
(1 = not at all, 5 =entirely)

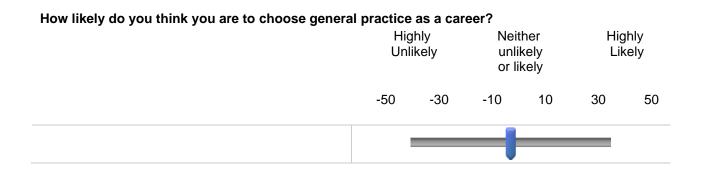


This next section explores your thoughts about your future career

Rate how important the following factors are to you when choosing your future career :

	Not at all	Completely
Intellectual Stimulation		
Flexibility		
Opportunities for creativity / innovation		
Working hours		
Team Working (i.e. not isolated)		
Research / academic opportunities		
Prestige/status		
Opportunities for Leadership		





This final section explores your perceptions of general practice

Based on your experience, to what extent do you associate the following words or phrases with general practice :

Not at all

Completely

Intellectually stimulating	
Favourable working hours	
Flexibility	
Research / academic opportunities	
Prestige / status	
Team working (i.e. not isolated)	
Scientifically based	
Opportunities for leadership	
Opportunities for creativity / innovation	

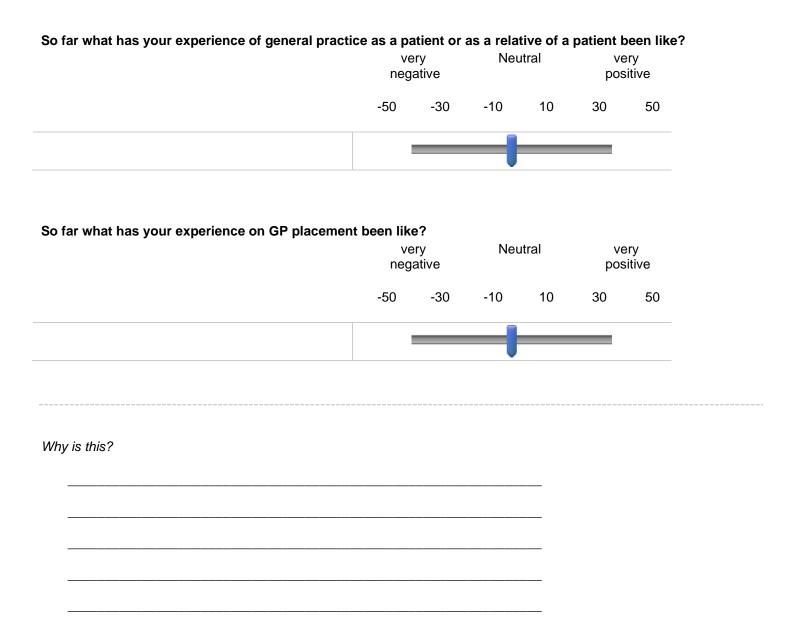
So far during your medical course, have you had a positive role model who happens to be a GP?				
O Yes (1				
O No (2)				
So far during	your medical course, have you encountered an academic who is a GP?			
O Yes (1				
O No (2)				
Have you atte	nded a GPSoc (student GP society) event?			
O Yes (1				
O No (2)				
Do you have a	a friend or a member of your family who is a GP?			
O Yes (1				
O No (2)				

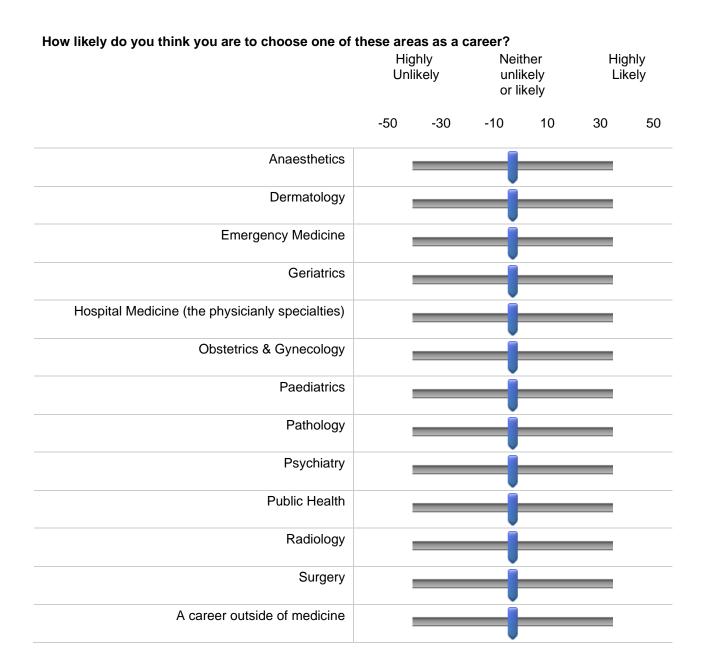
How would you say GPs and general practice have been represented in the media in the last 6 months?



So far, to what extent have you encountered the following -

	Not at all	a great deal
Negativity towards general practice from academics, clinicians and/or educational trainers?	—	
Negativity towards general practice from other medical students?	-	
Negativity towards general practice from family and friends?		





Finally, please indicate whether you want your name put into the hat for the prize draw or not.

Yes please enter my name into the prize draw (1)