

Supplementary data

Table S1, full table of competencies, the line indicates the cut-off:

Themes and competencies	Points (%)
Theme 1: Professional identity development and role definition by the GP.	
• Knows the expertise, tasks and work processes, and with that the (im)possibilities of collaborative partners, and can use this knowledge in daily care practice.	300 (17,7%)
• Knows his/her own expertise, tasks and work processes and can use this knowledge in daily care practice, and with that is conscious of own possibilities and boundaries.	260 (15,3%)
• Shows awareness of the importance of interprofessional collaboration and is prepared to collaborate interprofessionally.	225 (13,2%)
• Knows how to use the social sector	150 (8,8%)
• Has respect for collaborative partners and their role and perspective in collaboration.	140 (8,2%)
• Recognizes and acknowledges their own prejudice about their collaborative partners.	130 (7,7%)
• Forms a personal vision on health care and collaboration and applies their vision in practice.	125 (7,4%)
• Makes an overview of relevant collaborative partners.	120 (7,0%)
• Dares to let loose of own work habits.	105 (6,2%)
• Understands the professional language of their collaborative partners.	75 (4,4%)
• Recognizes the implicit hierarchical relationship within collaboration.	70 (4,1%)
Total	1700
Theme 2: Developing and executing shared care plans for individual patients.	
• Shared decision making with patients, patients, their families and carers, and health care professionals.	320 (18,8%)
• Is available for consultation, knows how to make priorities and to set boundaries.	235 (13,8%)
• Sees who can take lead in a care plan and dares to delegate.	185 (10,9%)
• Informs collaborative partners proactively and on time.	185 (10,9%)
• Recognizes and uses the possibilities of collaboration in the problem analysis.	185 (10,9%)
• Knows the social network and context of the patient.	180 (10,6%)
• Forms one care plan with collaborative partners.	140 (8,2%)
• Uses adequate means of communication in regard to communicating information to collaborative partners and patients.	90 (5,3%)
• Keeps adequate medical records.	90 (5,3%)
• Keeps overview of the actual medical care and longitudinal care process of the individual patient.	80 (4,7%)
• Dares to be a forerunner with health care innovations.	10 (0,6%)
Total	1700

Theme 3: Initiating and maintaining of interprofessional collaborative partnerships.

• Work out agreements with collaborative partners regarding roles, care goals, responsibilities, possibilities for up-scaling and feedback moments.	445 (26,2%)
• Develop a shared vision with other primary care professionals regarding the collaborative partnership.	310 (18,2%)
• Initiates and maintains collaborative relationships proactively with individual collaborative partners as well as within an interprofessional collaborative network.	210 (12,4%)
• Evaluates the agreements and the collaboration itself with collaborative partners.	175 (10,3%)
• Shows leadership, expressed by decisiveness, direction, inspiration, creativity, delegation, negotiation, maintaining structure, conflict management and overseeing progress.	175 (10,3%)
• Organizes and facilitates collaboration.	145 (8,5%)
• Collaborates on different levels: in care for the individual patient, long-term in structural collaborative partnerships, and on a larger scale on a regional or nationwide level.	95 (5,6%)
• Receives and gives feedback.	75 (4,4%)
• Organizes that qualifications are with the right persons and conforms to agreements.	70 (4,1%)
Total	1700

(The line indicates the cut-off value of 10% within each theme)